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**English Spellings Errors in Secondary School Student and Solution Methods
At Nagai district**

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Introduction

Language is like a ‘prism’, which gives a spectrum of human language knowledge and its various activities. Language is a species specific. It is uniquely a human trait shared by the cultures so diverse and by individuals physically and mentally so unlike one another. The structure of language is dual as it has a system of significant units of forms. According to Block and Trager “language is asset of arbitrary vocal symbols by which a social group communities”. Education needs a medium to be imparted and this medium is called the language in educational curriculum. It is not only a medium of instruction but also for the growth of an individual.

Importance of English in education system

Several feel that knowledge of a foreign language is very indispensable to progress. English is a language; it has extended an extraordinary position not only in India but also all over the world. It is a language that providessense of internationalism. Language of English is a, rich in literature, technical, science, and humanistic aspect. At present the position of English as a universal language is unrestricted. English is now-a-days not only a manner of communication but it has also develop official language of administration, an intermediate of innovative appearance. Habitation of English in school curriculum in India is an important question in recent practical ethics.

It is an association to higher studies. English inhabits significant place in the curriculum of secondary schools so that at the end of the secondary stage the pupils

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will achieve worthy employed knowledge English. If pupil acquires English proficiency at secondary school level then it will not be problematic to catch higher studies. English supports to accumulation career. Several take higher studies of English, build their profession as English teacher or English lecturer or other numerous jobs where knowledge of English will be required at every step.

English can help to develop and makes the students to furnish themselves in other subjects also. At the secondary stage there are so many subjects in which they are upgrading by English. So for pleading widespread knowledge for these books it is the subject of English which will help them. For all these cause English language is considered to be an essential language in the education curriculum of Tamilnadu.

Aim of the study:

For the existing study intentions to investigate spelling errors found the 9th and 10th standard government school students at Nagai (Nagapattinam.) The evaluation was made between Tamil medium and English medium students. 50 samples were taken for this study. In that 25 were from Tamil medium and a portion from English medium pupils. General English content was given for a dictation. The test was set or conducted in the class room without any prior alertness and coaching. Two general English paragraphs were used for this study. Dictation was given for the students to write a set of paragraphs. The

test materials were collected and correct the errors of spellings and evaluated according to their errors.

Spelling errors:

Spelling is a language sub-skill under writing. Spelling is usually described as the correct arrangement of letters to represent a word. It relates to the knowledge of the orthography (the system of symbols and rules used to represent spoken language in writing) of a particular language. Students who wish to write well should therefore make frantic effort to understand and avoid spelling mistakes/errors especially in a second language situation. English language spelling is irregular that even the native speakers have problems with it. According to Asudo and Marsh (1998), English is a language with many rules, oddities and exceptions in its spelling. Many English words are not pronounced the way they are spelt and this has constituted a huge problem to learners of the language. Also, certain words sound alike in English language and this can lead to error while learners are writing them.

Examples of such a words are

sweat/sweet,
wait/weight,
sent/scent,
thing/think
,ring/wring,
piece/peace,
passed/past,

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their/there,
weak/weakest.

Spelling is an intricate intellectual action in which numerous intellectual practices are involved. Knowledge of spelling properly is not generally informal for many persons but it is exact essential for all those who are learning the language. This is because fragment of what agrees a pupil's expertise in English language is his/her capability to spell appropriately for precise expression. According to Kuiper and Allen (2004), English language spelling seems straight forward in theory but turns out to be a little more complex in practice.

They claim that many people find spelling problematic because English language does not always openly reflect the sound people make when they say a word. To them, the difficulties connected with the spelling of English language could be constructed on three reasons: (1) we interpret words as sequence of sound segment rather than as continuous streams of sound. (2) The number of letters in the written version of a word and the number of sound segments in the spoken version are not necessarily the same. (3) Sometimes the same word can be pronounced with different sequences of sound segment.

Analysis:

Qualitative analysis was made and from the analysis of obtained data the following errors were found in common.

A. Letter insertions did find in their written text. For example pleasure for pleasure; regiment for regimint; briskly for briskly; etc.,

B. Letter deletions did find in their written text. For example.

Fellow for fellow; officer for officer; spectator for spectactor; etc., deletion of letters frequently happened in doubling letters (officer, fellow, follow etc.,)

C. Letters substitutions did find in their written text. For example ekcept for except; gleamed for gleamed; claver for clever; grammer for grammar; etc.,

D. Letter distortions did find in their written text. For example wooden ark for wooden arch; pune for peon; traban for turbans; receptive for respective etc.,

E. Miscellaneous errors did find apart from the above mentioned list. Confusions occurred in the plural markers for example. Leafs for leaves (plural for leaf); theifs for thieves; wolfs for wolves etc.,

Confusions occurred in the homophones at sentence level. For example. fruits are cheep for fruits are cheap; today the weather is bad for today the weather is bad, pulses and serials for pulses and cereals etc.,

Solution methods:

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Without spelling mistake is considered the mark of an educated person. There are various causes of mistakes in spelling. Some methods which help here to minimize the spelling mistakes.

1. To instruct the students to read slowly and exactly what h has written down, so that the student will see his own mistakes and be able to fix it.
2. To find out the spelling errors and practice them according to mistakes.
3. The correct pronunciation will helps to put off spelling mistakes
4. Students should be trained to watch the speaker's mouth to make correct pronunciation.
5. Loud reading helps to improve the association of sounds with words.
6. If there is any problem for pronunciation of particular sound pattern the phonogram can be used.
7. Segmentation and syllabication of words will help for writing multisyllabic words without mistakes.
8. Recitation, reading, storytelling, dictation, word building games , practices of correct sound in language labs ect., can be helpful.
9. Teachers should ensure that student understand the meaning of words.
10. Lastly the teacher should be aware of phonetics.

Conclusion:

This research concluded that spelling mistakes in English language

found in both Tamil and English medium students. In this study mother tongue of all the students in Tamil whereas English as their second language. Since their medium of instruction differs as Tamil and English in their school. Regardless of their medium mistakes found in all the students. But the students from Tamil medium committed more spelling errors than students from English medium. So these students have to pay more attention on developing their English language.

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