Review of the educational system and online courses

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Abstract

although the entrance of coronavirus in our country brings some limitations in relationships between humans which causes all schools and universities around the world to be closed, it provides a chance to rethink the educational system. These enormous changes and extraordinary disruptions have been caused by civid_19 pandemic forcing us to find some temporary substitution solutions for classes that were held before the spread of the coronavirus normally. Even these temporary substitution solutions make us think about another kind of educational system and show us some probable plans for future educational systems with all flaws and positive or negative features such as flexibility or inflexibility, being accessible or inaccessible, and a wide selection of programs besides being time-saving and financial advantages.

Indeed, the pandemic predisposed a unique, unrepeatable opportunity for both the educational system and educational changes that have been cautioned before but never deeply comprehended as much as this time.

Keywords: educational system, covid-19, teacher-centered method, student-centered method, online.

1.Introduction

One of the most important bases for each society is its educational system which makes it distinguish between developed and undeveloped ones. The more high-quality educational system has, the more developed country will be made.(Hudson et al., 2020)

With the entrance of covid-19 pandemic, a big disruption was created in high education. This issue shocks all institutions and forces them to convert education to online ones. (Mbhiza, 2021)

Considering the change of standards in the educational system after Corona, higher institutions are obliged to use alternative methods for research, teaching, and learning. (Mbhiza, 2021)

The unexpected arrival of the pandemic caused many efforts by educators to adapt the educational system to these conditions. These changes were very fast and untested.(Zhao & Watterston, 2021)

The Covid-19 pandemic created an opportunity to change the education system and teaching methods for the next generation. An opportunity to distance ourselves from the old and inflexible education system that we strongly cling to and provide everything for the practical education system that we need. It also showed that a pandemic change could cause a change in educators collectively all over the world. The pandemic caused educators and learners to experience education in completely different conditions.(Zhao & Watterston, 2021)

The teacher-centered method is traditional in which the teacher takes full control of the class, and students should be quiet and listen to the teacher.(Emaliana, 2017)
The student-centered method is a kind of modern method in that students and teachers share an equal concentration in the teaching-learning process. Students have more freedom to share their idea and their teacher. In this method,the teacher has the role of educational facilitator. (Emaliana, 2017)

When two devices are connected, such as a connection between two computers or a computer connected to the network, these devices are online. By the way, connecting to the internet is becoming a term of online. (Singh & Thurman, 2019)

2.Research question

The question of this study is about the future of educational system which focused on how should be the educational system, including curriculum, teaching methodology, and teacher-student role in the future.

3.Research hypothesis

Although the coronavirus entered our country as a menace, it forced us to connect technology and the education system to improve and find a new way for teaching-learning processes, which is called online teaching.

4.Methodology

4.1. participants

Thirty female students of Farhangian University who have studied teaching English for about four years in Pardis Resalat were used to conduct this study.

4.2. the procedure of data collection

This data was collected during quarantine for about two years by observation of online courses in the Lms.cfu.ac.ir site.

5. online classes: challenges and opportunities

5.1. challenges

The first challenge, which is the most important one, is the connection tothe internet. Especially when you have a final exam, this issue becomes more prominent.

SP Publications

International Journal Of English and Studies (IJOES)

An International Peer-Reviewed Journal; Volume-5, Issue-8(August Issue), 2023
www.ijoes.in   **ISSN: 2581-8333; Impact Factor: 6.817(SJIF)**

Imagine you have an online exam that has 25 questions and only 30 minutes to be answered. You prepare everything and wait to start the exam on time; after some minutes in the middle of the exam, when you are reading on 13th question, suddenly, your device is disconnected; a big shock, you try to connect to the internet, and after some whiles, you succeed to come back to online exam, but you have 12 questions left and only 5 minutes to answer these questions.(Ewing, 2021)

The second challenge is the devices and platforms in which online classes should be held. If you don't have access to devices with high quality, you may not be able to participate in online classes, and you will miss themif the platform in which the online class is held doesn't have an acceptable basement; it creates some problems such as low speed in processing files or not being able to support the activation of two or more microphones at the same time. (Ewing, 2021)

The last one is student management and feedback. We all know that one way to get a response from students, whether they understand the subject or not, is body language which is unfortunately decreased intensively in online classes or even eliminated because, in online classes, teachers and students cannot see each other.(Segal et al., 1976)

5.2. opportunities

Despite all difficulties, online classes have some advantages, such as:

It provides the chance for students who are far from educational institutes or want to participate in webinars abroad.it is time-saving and decreasesfinancial services such as renting a room, paying for services like food, etc.For example, there is no need to pay for a ticket, take a bus or train, and spend some hours to reach another city for education.(Ewing, 2021)

The classes are recorded, and students can watch the classes as much as they want. If they don't catch some parts, they can pause and return to that parts and listen again and again to understand completely. (Zhao & Watterston, 2021)

6. Discussion

The future curriculum of the educational system should be flexible so that all students everywhere be able to access it and learn from it.Considering the vastness of our country and its cultures and subcultures, future curricula should have two essential features.

First, it should consider these varieties and provide specific equipment for each area because each part of Iran has different capacities and needs, so the plan will be useful for that part and the whole country.

Second each specific plan of each area should be related to and support other's area's specific plans to improve the whole educational system.

Methods of teaching should be more variable and change from a teacher-centered method to a student-centered one in which students handle most of the teaching process, such as solving problems, collecting data to solve the problem, and the teacher, as guidance helps the students move through the right way of learning.

7.Conclusion

To change the old educational system, an alarm such covid 19 was needed to wake us up. So a plan in which all persons with all different cultures and beliefs be able to benefit from it, we have to rebuild the educational system by using other countries' experiences. Negative points should be eliminated and substituted with positive points. An efficient and constructive education system can conduct a bright future for this land.

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